CATALOGUE, 1896-1897.

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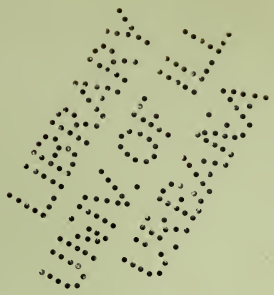

Wake Forest College.

CATALOGUE

OF

Wake Forest College

SIXTY-SECOND SESSION.

1896-'97.

POST-OFFICE:
WAKE FOREST, NORTH CAROLINA.

PRESSES OF EDWARDS & BROUGHTON,
RALEIGH, N. C.

INTRODUCTION.

Wake Forest is distinctively a Christian College. So far from wishing to forget or disguise the ends for which it was founded, the Trustees and the Faculty desire to emphasize and exalt them. The men who, sixty years ago, toiled and made sacrifices to establish the College were impelled by a desire to afford the best possible education under Christian influences. Those who now control the College have, doubtless, wider conceptions as to the scope and methods of instruction; but, as to the ultimate end, they can have no larger or higher ideal than existed in the minds of the founders. It is the desire of the Trustees and the Faculty, in hearty co-operation, to provide instruction as extended and as thorough as is given in a purely secular institution. And, likewise, it has ever been, and still is, their purpose to be loyal to the higher trust which they have inherited. New buildings have been erected, the number of professors has been increased, courses of study have been improved and standards of graduation have been raised; but amid it all, the development of Christian character has been kept in view as the highest aim of the institution. Few facts in the history of the College are more gratifying than those which are related to its religious life.

General History.—The Baptist State Convention of North Carolina was organized in 1830, and as early as 1832 it resolved on "the establishment of a Baptist Literary Institution in the State." For its site there was purchased, less than a month later, a farm of 615 acres in "The Forest" of Wake County. The next year, 1833, the Legislature granted a meagre charter to the "Wake Forest Institute." By legislative amendment in 1838 the "Institute" became "Wake Forest College." Successive amendments to its charter were secured in 1875, 1879, 1881, and 1889. The last authorizes

the Trustees to receive and control, for the maintenance of the College, property to the value of $1,000,000. Wake Forest Institute was opened in 1834. Its first and only President was Rev. Samuel Wait, D. D. When, in 1838, the Institute became the College, President Wait continued to guide its struggling career until 1846. His successors have been as follows: Rev. William Hooper, D. D., in 1846; Rev. John B. White, D. D., in 1849; Prof. W. H. Owen, President *pro tem.*, in 1852; Rev. W. M. Wingate, D. D., in 1854; Rev. T. H. Pritchard, D. D., in 1879; Rev. C. E. Taylor, D. D., in 1883.

Buildings.—Prior to 1878, a single large building had been available for all College purposes—for dormitories, chapel, library, and lecture-rooms. In that year the "Heck and Williams Building" was added, which provided a Library and Reading-room, two Lecture-rooms, and two Society Halls. The "Wingate Memorial Building," in 1880, supplied four additional Lecture-rooms, a Chapel for morning services, and a large Audience Hall. The "Lea Laboratory," in 1888, provided a Chemical Lecture-room and Laboratory; it also affords accommodations for the School of Biology. Its erection was due mainly to the beneficence of the late Sidney S. Lea, of Caswell County, North Carolina.

Endowment.—In 1860, the Endowment Fund of the College was $46,000. At the close of the war, in 1865, only $11,700 of the invested fund remained. Nevertheless, the work of the College went on, despite the difficulties, for seventeen years. By the end of 1883 the endowment had reached $100,000, and the College began a new era of activity. Now its invested fund exceeds $200,000. Most notable of the contributors to this fund was the late Mr. J. A. Bostwick, of New York, among whose gifts was one of $50,000.

Organization.—The system of independent "Schools" is now an established feature of the College, and the wisdom of the system is believed to have been demonstrated by long

and thorough testing. In the arrangement of the course leading to the degree of Bachelor of Arts, the elective principle is so guarded as to make it impossible to secure a diploma by eliminations fatal to solid learning. There is no preparatory department in the College It is, however, deemed necessary to retain, for the present, three sub-collegiate classes—one each in Latin, Greek, and Mathematics. These are intended mainly to meet the needs of two classes of young men—those who are well prepared to enter one or two schools of the College, and those who are somewhat advanced in years, and who, during the limited period which they can give to schooling, wish to avail themselves of the incidental advantages of the College. The Literary and Scientific Societies, the Library, the associations and general atmosphere of college life will prove of great value to them, and it is very largely for the sake of this class of young men that the three sub-collegiate classes are retained at Wake Forest College, as, in some form and under some name, they are still retained in the majority of colleges. Those students who take work in one or more of the sub-collegiate classes, and those who are members of only collegiate classes, sustain the same relation to the general discipline of the College. The Faculty has no desire to hasten young men to enter college, but urges all who can do so to take a thorough academic course, and not to come to college until they are well prepared to enter its classes. Those who control the College are hopefully looking forward to the time when the sub-collegiate classes will no longer be needed.

Location.—The location of the College, sixteen miles from Raleigh, in a high, gently rolling and healthy country district, is most fortunate. Six trains of the Seaboard Air Line, which carry passengers, stop daily at the College. There are two daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influ-

ences as any in the country. Intoxicating liquors cannot, in accordance with the laws of the State, be sold, given, or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the capital of the State affords many of the advantages, without the moral dangers, of city life.

Since the publication of the last catalogue, W. W. Vass and Rev. T. H. Pritchard, D. D., for many years honored trustees of the College, have died.

At the commencement of 1896, the School of the Bible was formally organized, and Rev. W. R. Cullom, of the Southern Baptist Theological Seminary, was put in charge of the department.

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Professor of Physics and Applied Mathematics.

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Professor of Latin Language and Literature.

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Professor of the Bible.

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Assistant Professor of Greek and Latin.

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Assistant in English.

J. CONRAD WATKINS,
Laboratory Assistant in Chemistry.

ROBERT N. SIMMS,
Laboratory Assistant in Biology.

CHARLES M. STALEY,
Librarian.

GRAY R. KING,
Superintendent of Reading Room.

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REV. W. R. GWALTNEY, D. D., College Pastor.
L. R. MILLS, Bursar.
W. R. CULLOM, Secretary.
W. L. POTEAT, Curator of Library.
W. J. FERRELL, Keeper of Rolls.
W. N. JONES, Raleigh, N. C., Attorney.

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G. W. PASCHAL.

Lectures.
J. B. CARLYLE,
W. R. CULLOM.

Grounds.
N. Y. GULLEY.
W. J. FERRELL,

COLLEGE CALENDAR.

FOR SESSION 1897–'98.

August 25—Beginning of the Session.

October 4—Subjects of Senior and Junior Theses submitted.

December 16–22—Fall Term Examinations.

December 22–31—Christmas Holidays.

January 1—Beginning of Spring Term.

February 11—Anniversary Celebration of Literary Societies.

March 1—Senior and Junior Theses submitted.

Easter Monday—Holiday.

May 13–20—Spring Term Examinations.

Commencement Week, embracing the last Thursday in May—

Monday, 8:30 P. M.—Address before School of Law.

Tuesday, 9 A. M., Annual Meeting of Board of Trustees; 8:30 P. M., Address before the Alumni Association.

Wednesday, 11 A. M.—Address before the Literary Societies; 8:30 P. M., Sermon to the Graduating Class.

Thursday, Commencement Day, 11 A. M.—Addresses of the Graduating Class and Closing Exercises of the Session.

CATALOGUE OF STUDENTS.

ABBREVIATIONS.

L.—Latin.
G.—Greek.
E.—English.
ML.—Modern Languages.
M.—Mathematics.
P.—Physics and Applied Mathematics.
B.—Biology.
PS.—Political Science.
C.—Chemistry.
MP.—Moral Philosophy.

Name.	County.	Studies.	Sessions.
Adams, Alpheus James	*Wake*	C, L, E, M.	1
Alderman, James Edward	*Sampson*	LAW.	4
Alderman, Leroy Walton	*Sampson*	L, E, M, C.	1
Ausley, Preston Alexander	*Robeson*	LAW.	3
Austin, Charles Chisman	*Edgecombe*	LAW.	5
Autry, William Mac	*Sampson*	L, M, E, PS.	2
Bagley, John Brewer	*Halifax*	L, M, E.	1
Bailey, Charles Nash	*Norfolk, Va*	L, M, B, E, C, G.	2
Baker, William Avren	*Buncombe*	M, E, PS, L	1
Baldwin, William Powell	*Chatham, Ga*	L, M, PS, E.	3
Barbee, Thomas Hilliard	*Wake*	M, P, L, PS, E, LAW.	2
Beavers, George Monroe	*Wake*	L, G, P, ML, E, B.	3
Beeker, Squire Joseph	*Davie*	MP, PS, B, BIBLE.	5
Bennett, Miles W	*Buncombe*	L, E, PS.	1
Bethea, Percy	*Marion, S. C*	L, M, G.	1
Biggs, John Dawson, Jr	*Martin*	ML, C, E, B.	2
Biggs, Richard James	*Baltimore, Md*	MP, L, ML, B, BIBLE.	4
Blue, Frank Lee	*Cumberland*	E, PS, LAW.	1
Boldin, James Augustus	*Wilkes*	L, M, E.	1
Bolin, Adoniram Judson	*Orangeburg, S. C*	E, G, M, C, L, B.	2
Bostic, George	*Montgomery*	P, LAW.	3
Bostic, Wade Dobbins	*Cleveland*	L, B, G, BIBLE.	3
Bowers, Joseph Paul	*Halifax*	L, P, G, ML.	3
Boyd, James Edward	*Mecklenburg*	L, PS, M, E.	1
Bradley, John Nelson	*Buncombe*	PS, ML, P, B, LAW, E.	2
Bradsher, William Archie	*Person*	L, P, ML, M.	2
Braswell, William Robert	*Robeson*	LAW, PS.	1
Brewer, John Marchant, Jr	*Wake*	L, C, ML, PS, E.	2
Britt, Daniel Clayton	*Robeson*	G, P, E, BIBLE.	3
Britt, Everett Johnson	*Robeson*	G, M, L, PS, LAW.	1
Bronson, Gustavus Franklin	*Sampson*	L, BIBLE, PS, E.	2
Bryan, Auburn Bascomb	*Madison*	C, ML, E, PL, LAW.	2
Burgess, Charles Sanderlin	*Craven*	C, G, E, ML, P, L.	4
Burns, William David	*Jones*	PS, ML, LAW, BIBLE. E.	4
Cale, William	*Northampton*	L, E, M.	1
Camp, Robert Clifton	*Levy, Fla*	L, ML, PS, E, M.	2

Name.	County.	Studies.	Sessions.
Camp, Claud Jack	*Levy, Fla*	L, C, M, E.	1
Campbell, Edward Lee	*Cleveland*	L, M, PS, LAW.	1
Cannady, Albert Brown	*Granville*	B, P, ML, MP, M, BIBLE.	4
Carlton, DeLeon	*Duplin*	PS, E, LAW.	3
Carlton, Pritchard Sllvester	*Duplin*	L, ML, P, G, E.	2
Carpenter, Edgar Clarence	*Rutherford*	L, M, E.	1
Carstarphen, William Turner	*Northampton*	B, MP, PS, LAW, BIBLE.	4
Caudle, Theron Lamar	*Union*	L, C, PS, P, LAW, BIBLE.	3
Church, William Harvey	*Wilkes*	L, E M	1
Clifford, John Charles	*Davie*	LAW.	5
Clute, Truman	*Sampson*	L, M, E. PS	2
Cobb, John Wiley	*Robeson*	PS, B L, LAW.	1
Cahoon, Walter Ludford	*Pasquotank*	PS, BIBLE, LAW.	4
Cooke, Arthur Wayland	*Hertford*	L, B, M, PS, G.	2
Cooke, Frederick Kingsbury	*Franklin*	L, C, P, E, M, B.	3
Copple, Samuel Pearson	*Davidson*	G, B, C, E.	4
Cornwell, Clarence Tracy	*Cleveland*	L, M. PS LAW.	1
Cowan, George Napoleon	*Jackson*	G, C, PS, E, BIBLE, MP.	5
Cree, Archibald Cunningham	*Northampton*	L, G, C, E, MP, BIBLE.	4
Crutchfield, John Enoch	*Guilford*	M, G, L.	1
Crutchfield, Thomas Swain	*Chatham*	L, M, E, G, BIBLE.	2
Davis, George Priestly	*Wake*	C, E, P, LAW.	3
Devenny, James Vance	*Wake*	MP, BIBLE	5
Dew, Robert Julian	*Marion, S. C*	MP, PS, E, LAW.	1
Dockery, John Covington	*Richmond*	L, PS, M, E.	2
Dodd, Roscoe Stanford	*Johnston*	G, B, ML, E, MP, BIBLE.	5
Dowd, James Gaines	*Mecklenburg*	M. L, PS, BIBLE.	2
Draper, Heber Castle	*Halifax*	L, M, E PS, BIBLE.	2
Dunn, William Boling	*Wake*	L, M, E.	1
Dunning, Archer Rock	*Bertie*	L, M, C, ML.	1
Dunning, Godwin Rice	*Bertie*	L, M, C, ML.	1
Eakins, Daniel Herbert	*Pender*	G, B, P, E, PS, BIBLE.	3
Early, Benjamin Gorder	*Hertford*	L, G, M, BIBLE.	1
Earp, John Ivan	*Pittsylvania, Va*	L, M, G.	1
Edwards, Charles Eaton	*Northampton*	L, E, M, BIBLE.	1
Edwards, George Franklin	*Moore*	G, L, M, B.	1
Edwards, Claudius Joseph	*Southampton, Va*	PS, MP, LAW.	1
Etchison, William Parker	*Davie*	L, M, ML, E.	2
Eure, James Zaccheus	*Gates*	L, G, M.	2
Evans, Herbert Meek	*Hamblen, Tenn*	L, G, C, ML, BIBLE.	3
Exum, Wyatt Patrick, Jr	*Wayne*	LAW.	7
Farthing, Abner Colly	*Watauga*	LAW.	2
Fields, William Glen	*Alleghany*	M, L, E.	1
Fitzgerald, Olive Logan	*Buncombe*	L, B, ML, P, LAW.	1
Folk, Humphrey Bate	*Haywood, Tenn*	ML, G, PS, B, E, BIBLE.	2
Fore Rufus Baker	*Marion, S.C*	MP, M, ML, PS, P, B, BIBLE.	5
Fort, David Foster, Jr	*Wake*	B, L, ML, BIBLE, LAW.	3

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Fountain, Robert Frank	*Richmond*	M, E, PS.	1
Fox, Edward Lee	*Chatham*	C, ML, P, E, BIBLE, B.	2
French, George Godwin	*Robeson*	ML, PS, E.	1
Fry, Casper Hunter	*Richmond*	C, MP, E, ML, BIB, B, LAW, PS.	4
Garner, Samuel Emery	*Carteret*	L, M, E, BIBLE.	3
Gaston, David Andrew	*York, S. C*	L, M, C, E.	3
Gavin, John Alfred	*Duplin*	C, P, PS, E, LAW.	2
Gillespie, James Craven	*Rutherford*	G, PS, B, BIBLE.	5
Gore, Claude	*New Hanover*	L, M, E, ML.	2
Grady, Thomas Settle	*Lenoir*	L, E, M, PS.	1
Grant, Louis Newton	*Wayne*	L, M B, PS.	1
Greaves, Charles Luther	*Pasquotank*	G, C, MP, B, BIBLE.	4
Gresham, Edwin Beverly	*Habersham, Ga*	M, E, ML, PS, BIBLE.	3
Griffin, Albert Preston	*Northampton*	L, G, M.	1
Griffin, Edward Adolphus, Jr	*Randolph*	MP, E, ML, B, L, BIBLE.	4
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Gwaltney, Robert Howell	*Wake*	L, C, M, ML, B.	5
Hall, Shirley Evan	*Stokes*	PS, ML, BIBLE, LAW.	3
Hamilton, Jackson	*Union*	L, G P, ML, E, M, MP.	2
Harris, Dennis Pritchard	*Pasquotank*	G, B, P, MP, BIBLE, PS.	4
Harris, Eugene	*Montgomery*	M, L, P, ML, B, G.	2
Haynes, Robert Edgar	*Rutherford*	L, E, M.	1
Heck, Charles McGee	*Wake*	G, L, E, M.	1
Heck, William Harry	*Wake*	MP, P, G, C, E, BIBLE, LAW.	4
Hensley, James Albert	*Rutherford*	L, G, M, E.	1
Herring, Charles Herbert	*Halifax*	L, C, M, E, LAW.	1
Herring, Robert Hughes	*Surry*	L, M, C, P.	3
Hoke, Benjamin Logan	*Cleveland*	PS, M, L, G.	3
Holbrook, John A	*Wilkes*	L, E, M.	1
Holding, Willie Benjamin	*Wake*	L, C, E, M.	2
Holland, Clarence Vaden	*Richmond*	L, ML, MP, BIBLE,	4
Holland, Percy Vernon	*Richmond*	L, B, M, PS.	1
Hollingsworth, Madison Jarvis	*Pender*	L, E, M, C.	2
Hollingsworth, James William	*Union, S. C*	BIBLE.	1
Honeycutt, Samuel Jeter	*Madison*	ML, M, P, B, E, PS.	2
Houser, William Henry	*Cleveland*	L, M, ML, P, C, B	3
Howard, Jack Coleman	*Granville*	PS, E, BIBLE, LAW.	4
Humphrey, Doctor Bethel	*Robeson*	L, M, E, PS, BIBLE.	3
Irvin, John Yancy	*Cleveland*	L, M, E.	1
Jackson, Jesse Lilington	*Pitt*	L, G, E, B.	1
Jarvis, James Luther	*Madison*	ML, P, E, M, L.	2
Johnson, Durward Mewborn	*Pitt*	L, M, B, C.	2
Johnson, James Edgar	*Wake*	PS, MP, P, B, LAW, BIBLE,	4
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Joyner, William Furney	*Franklin*	L, MP, PS, P, E, BIBLE.	3
Kellinger, Frank Whiting	*Norfolk, Va*	C, P, ML, E, MP, LAW.	3
Kelly, Fred. Griffin	*Vance*	L, B, C, P, M.	2
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Kirk, John Thomas	*Yadkin*	L, E, M.	1
Lacy, Tolbert Hardy	*Granville*	L, G, B, P, M, ML, E.	2
Larkins, John Davis	*Pender*	L, G, C, P, E, BIBLE.	3
Larkins Ebum Loftin	*Pender*	L, M, PS, BIBLE, E.	2
Lawrence, Robert Corbelle	*Wake*	L, B, P, E, BIBLE, LAW.	3
Leary, Lon. Judson	*Carteret*	PS, LAW.	1
Lee, Robert Edward	*Robeson*	LAW.	1
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Lineberry, Gustavus Ernest	*Chatham*	P, ML, E, MP, BIBLE, LAW.	4
Long, Hugh	*Wake*	LAW.	5
Love, Calvian Greene	*Wilkes*	L, M, E, BIBLE.	1
Martin, Charles Hubert	*Franklin*	L, C, ML, E, M, LAW.	2
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Matthews, Paul Vance	*Halifax*	LAW.	2
May, George Washington	*Franklin*	G, L, BIBLE, M, E	2
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McNeill, John Charles	*Richmond*	ML, PS, LAW, BIBLE.	3
McNeill, Robert Hayes	*Wilkes*	C, P, E, MP, BIBLE, LAW. PS.	2
McSwain, William Ensley	*Cleveland*	L, P, M, C, PS.	3
Medlin, Andrew Jackson, Jr	*Oconee, Ga*	L, E, PS, B, LAW.	2
Melvin, Wayman Chalmus	*Bladen*	L, M, PS.	1
Memory, Thomas Simmons	*Columbus*	L, E, M.	1
Miller, Robert Baxter	*Davidson*	G, L, M.	2
Mills, Luther Rice, Jr	*Wake*	ML, E, MP, B, BIBLE,	6
Mitchener, John Festus	*Franklin*	M, E, L.	1
Moore, William Millican	*Caldwell*	L, G, B, C, P, E.	2
Morris, James Riley	*Carteret*	L, M PS.	1
Mumford, Edward Fountain	*Pitt*	L, G, M, B, PS.	3
Newell, George William	*Franklin*	L, C, P, E, LAW.	3
Norfleet, Paul Judson	*Southampton, Va*	PS, E, LAW.	1
Nye, Fernando Cortez	*Robeson*	L, G, M.	1
Oates, David Thomas	*Harnett*	LAW.	4
Owen, Jesse Colman	*Transylvania*	G, M, E, PS, BIBLE.	3
Owen, Charles Fletcher	*Haywood*	M, L, E.	1

Name.	County.	Studies.	Sessions.
Palmer, Charles Lee	*Davidson*	E, M, MP, PS, P, BIBLE.	3
Parker, Wilmer Carey, Jr	*Wake*	L, G, M, C, B.	2
Patterson, R. O., Jr	*Buncombe*	L, M, E, LAW.	1
Paul, Charles Brayman	*Carteret*	G, MP, P, BIBLE.	5
Pernell, James Owen	*Franklin*	L, M, ML, P, BIBLE.	3
Poole, Elbert Young	*Granville*	L, C, P, M, B, BIBLE.	3
Porter, James Elwood	*Columbus*	M, L, E,	1
Powers, Oscar Leonidas	*Pender*	L, G, M.	1
Pressley, David Montaville	*Jackson*	G, ML, E, BIBLE, M.	4
Pritchard, Joseph Herbert	*Bertie*	LAW.	2
Pritchard, John Lamb	*Bertie*	L, G, C, P, E, BIBLE.	3
Pritchard, William Spivey	*Bertie*	B, PS, E, BIBLE, LAW, P.	3
Reavis, Wade	*Yadkin*	L, B, E, PS, BIBLE, LAW, M.	1
Renfrow, William Burns	*Mecklenburg*	M, L, E.	1
Rhyne, Charles Ephraim	*Gaston*	L, G, E, PS.	1
Rich, Joseph Hampton	*Davie*	G, P, C, ML, BIBLE.	3
Rickman, William Riley	*Macon*	L, C, G, M, PS.	3
Ridley, Caleb Alfred	*Macon*	L, E, M.	1
Robertson, Luther Addison	*Pittsylvania, Va*	L, P, E, M, MP, PS, BIB	3
Rogers, Carey Pegram	*Wake*	MP, PS, E, B, BIBLE.	4
Rosser, Willie Octa	*Halifax*	L, G, M.	2
Rowe, Henry A	*Cabarrus*	L, G, M, B.	1
Royall, Robert Henry	*Wake*	L, G, M.	1
Royall, Lewis Tate Abner	*Stokes*	L, G, M, BIBLE.	1
Salsbury, John Mary Sherrod	*Martin*	L, M, PS, B. BIBLE.	1
Salsbury, Paul Lee	*Martin*	L, M, B, PS, BIBLE, LAW.	1
Sams, Andrew Fuller	*Madison*	MP, C, ML, P, E, BIBLE, LAW.	3
Sams, Harry Lee	*Madison*	L, E, ML M, P, G.	2
Sams, Oscar Ernest	*Madison*	L, E, M, G P, ML.	2
Sanderlin, George Bismarck	*Camden*	L, G, C, M, E.	2
Sapp, Henry Ozo	*Forsyth*	LAW, M, L.	1
Savage, Toy Dixon	*Hertford*	L, M, C, E, LAW.	1
Sears, Harmon Christopher	*Chatham*	L, M, B.	1
Sentelle, Richard Ennis	*Haywood*	L, G, M, E.	1
Setzer, Andrew Wilson	*Catawba*	B, PS, MP, BIBLE.	3
Shelton, Lewis Baley	*Cocke, Tenn*	L, P, ML, B, LAW.	1
Shepherd, Marshall	*Robeson*	MP, PS, P, G, BIBLE.	4
Shepherd, Noah Harrison	*Richmond*	M, PS, BIBLE.	1
Simms, Robert Nirwana	*Wake*	MP, ML, BIBLE, LAW.	4
Sledge, Thomas Haywood	*Franklin*	L, E, M.	1
Smith, James William	*Johnston*	L, G, E, M.	2
Smith, Lonnie	*Harnett*	L, M, PS, ML, E, LAW.	2
Smith, Thomas Lacy	*Alleghany*	L, M, E.	1
Smith, Herbert Young	*Harnett*	L, M, C, PS, E, BIBLE, LAW.	3
Snider, Joel Spurgeon	*Union*	G, M, E, P, BIBLE,L.	2
Snider, Earle Hartley	*Orangeburg, S. C*	LAW.	2
Sorrels, William Walter	*McDowell*	M, L, E	1
Speer, William Oscar	*Yadkin*	L, G, M, PS, E.	2

Name.	County.	Studies.	Sessions.
Spruill, George Edward	*Franklin*	L, G, E, BIBLE.	2
Staley, Charles Merrimon	*Randolph*	L, BIBLE, B, P, ML, E, MP.	3
Stallings, Robert Emmet	*Davie*	L, B, ML, PS, E, LAW.	2
Stancell, William Millard	*Northampton*	G, B, P, E, MP, BIBLE.	4
Stephenson, Robert David	*Northampton*	L, M, ML, E.	3
Stillwell, William Horace	*Chatham, Ga.*	L, M, E, P, PS, MP, BIBLE.	4
Stringfield, David Meeks	*Pender*	L, M, E, PS.	1
Stroud, William Exum	*Florence, S. C.*	L, C, M, ML.	1
Sutton, Herman	*Lenoir*	C, M, E.	1
Swain, Hezekia	*Tyrrell*	L, M, G, PS.	1
Sykes, William Richard	*Northampton*	MP, M, E, ML, BIBLE, LAW.	5
Tatum, Joseph Lamb	*Davie*	C, PS, E, B.	4
Taylor, Charlie Ross	*Pender*	G, L, M.	1
Tedder, Daniel Allen	*Mecklenburg*	PS, ML, M, E, LAW.	2
Terrell, Albert Johnson	*McDowell*	L, PS, LAW, E, B.	3
Thurston, Doctor Jones	*Johnston*	E, LAW, PS.	1
Trantham, Henry	*Kershaw, S. C.*	L, G, M.	1
Turner, John Clyde	*Iredell*	L, G, E, M.	2
Tyler, William Herbert	*Sampson*	L, E, PS, LAW.	1
Utley, Charles Houston	*Wake*	B, E, PS, LAW.	4
Vann, Preston Stuart	*Sampson*	MP, PS, E, BIBLE, LAW.	4
Varser, Lycurgus Rayner	*Gates*	L, G, C, ML, E, M.	2
Walker, John Martin	*Rutherford*	G, P, BIBLE.	5
Washburn, Dennis Gordon	*Cleveland*	L, G, M, E.	2
Watkins, Joseph Conrad	*Forsyth*	PS, MP, BIBLE, LAW.	4
Watkins, William Henry	*Forsyth*	L, C, M, PS, LAW.	2
Webb, William Pressley	*Franklin*	LAW, PS.	1
Weeks, Cebrun Daniel	*Duplin*	PS, MP, E, BIBLE, LAW.	4
Wescott, Robert Dickson	*New Hanover*	E, M, L.	2
White, Robert Bruce	*Franklin*	LAW.	6
Williams, John Aaron	*Southampton, Va.*	L, M, E, LAW.	1
Williams, Willie Orio	*Chatham*	P, PS, E, B, LAW.	4
Wilson, James Osborne	*Cleveland*	L, M, B.	1
Wilson, Samuel Branson	*Forsyth*	L, E, M.	1
Winburn, Charles	*Cumberland*	LAW.	4
Winburn, Oscar	*Cumberland*	L, B, ML, E, M, BIBLE.	4
Wishart, Wade	*Robeson*	LAW.	1
Womble, Eustace Lewis	*Durham*	L, G, E, P, ML.	3
Wooten, Emmett Robeson	*Lenoir*	L, E, M, LAW.	1
Wright, John Cameron	*Wake*	L, G, E, M, PS.	2
Yates, Cicero Lucius	*Chatham*	L, P, M, ML.	2

RECAPITULATION BY STATES.

North Carolina	236
Virginia	7
South Carolina	9
Georgia	4
Tennessee	4
Florida	2
Maryland	1

RECAPITULATION BY SCHOOLS.

Latin	174
Greek	84
English	160
Modern Languages	74
Pure Mathematics	154
Physics and Applied Mathematics	66
Chemistry	56
Biology and Geology	87
Moral Philosophy	34
Political Science	74
Law	85
History	50
Total	265

SESSION 1895–'96.

DEGREES CONFERRED.

MASTER OF ARTS.

Bruce Benton ..... North Carolina.
Marcus Baxter Dry ..... North Carolina.

BACHELOR OF ARTS.

Joseph Matthews Alderman ..... North Carolina.
Charles Chrisman Austin ..... North Carolina.
William Charles Barrett ..... North Carolina.
William Joseph Beale ..... North Carolina.
Gideon Needham Bray ..... North Carolina.
Thomas Henry Briggs, Jr ..... North Carolina.
Willis Grandy Briggs ..... North Carolina.
John William Carlton ..... North Carolina.
Thomas Claudius Council ..... North Carolina.
William Henderson Davis ..... North Carolina.
Speight Dowell ..... North Carolina.
Wyatt Patrick Exum, Jr ..... North Carolina.
John Homer Gore, Jr ..... North Carolina.
Charles Robert Hairfield ..... Virginia.
Edward John Harrell ..... North Carolina.
William Jasper Howell ..... North Carolina.
James Dunn Hufham, Jr ..... North Carolina.
David Franklin Lawrence ..... North Carolina.
Henry Howse McLendon ..... North Carolina.
Virgil Otis Parker ..... North Carolina.
Robert Benjamin Powell ..... Georgia.
Daniel Benson Rickard ..... North Carolina.
Albert Moses Ross ..... North Carolina.
Richard Gregory Rozier ..... North Carolina.
James Needham Tolar ..... North Carolina.

BACHELOR OF LAW.

John Homer Gore, Jr ..... North Carolina.
Isaac Melson Meekins ..... North Carolina.
Charles Winburn ..... North Carolina.

REQUIREMENTS FOR ADMISSION.

Matriculation.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the regulations of the College. He is then referred to the Bursar for settlement of his College dues.

*Latin.—Knowledge of forms and the general principles of syntax. Two books of Cæsar's Gallic War. The average student will require not less than two years of careful study to make the needed preparation. Collar and Daniel's Beginner's Book, Daniel's Exercises on Cæsar, and Harper's Cæsar are recommended.

*Greek.—Forms, including accent and the elements of syntax, together with one book of Xenophon's Anabasis, or its equivalent. White's First Greek Book recommended.

*English.—A fair knowledge of grammar, orthography, punctuation and sentence analysis, and the ability to write correctly and readily a short composition upon an assigned subject. The student must also have read carefully the following English classics: Irving's Sketch Book, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Hawthorne's Mosses from an Old Manse, Scott's Ivanhoe. Teachers preparing students are urged to practice the latter carefully in writing compositions and in reading aloud. Works recommended: Whitney's Essentials of English Grammar, Lock-

*In certain cases this preparatory work may be done at the College under the direction of the Professor. See Introduction, page 5.

wood's Lessons in English, Heath's Heart of Oak Books, The Riverside Literature Series, Genung's Outlines of Rhetoric.

*Pure Mathematics.—Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebras recommended.

Biology.—Applicants for admission to this school are required to show acquaintance with the elementary principles of any one of the following subjects: Botany, Physiology, Physical Geography, Zoology. Text-books recommended: Bergin's Elements of Botany, Martin's Human Body (Elementary Course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary Course).

*In certain cases this preparatory work may be done at the College under the direction of the Professor. See introduction, page 5.

SCHOOLS.

Instruction is given in the following schools:

I. Latin Language and Literature.

II. Greek Language and Literature.

III. English Language and Literature.

1. Rhetoric.
2. History of Literature.
3. Old and Middle English.
4. History of Language.

IV. Modern Languages.

1. French Language and Literature.
2. German Language and Literature.

V. Pure Mathematics.

1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. Physics, Applied Mathematics and Astronomy.

1. Physics.
2. Surveying and Road-making.
3. Astronomy.

VII. Chemistry.

1. General Chemistry.
   (*a*) Inorganic Chemistry.
   (*b*) Organic Chemistry.
2. Applied Chemistry.
3. Mineralogy.

VIII. Biology.

1. General Biology.
2. Botany.
3. Zoölogy.
4. Human Physiology.
5. Geology.

IX. Moral Philosophy.

1. Psychology.
2. Ethics.
3. Logic.
4. Christian Evidence.
5. History of Philosophy.

X. History and Political Science.

1. History.
2. Political Economy.
3. Constitutional Government.

XI. Law.

1. Common and Statute Law.
2. International Law.
3. Constitutional Law.

XII. The Bible.

I. School of Latin Language and Literature.

Professor Carlyle.
Assistant Professor Paschal.

Applicants for admission to the Junior Class will be examined on the opening day of the session. The examination will be upon Cæsar's Gallic War (two books), and the student must show a thorough knowledge of forms, an acquaintance with the general principles of syntax, and the ability to translate simple English sentences into Latin. Applicants for admission to advanced classes must have completed successfully the work of the lower classes, or its equivalent.

It is the aim of this department to discipline the mental faculties, to give the student a fair knowledge of the life, language, literature, character, and history of the Roman people, and to develop, whenever practicable, a taste for linguistic and literary study. The rhetorical as well as the syntactical structure of the language is studied, and the style of each author read is noted and discussed. The student is required, from time to time, to translate select passages of Latin at sight.

Outline of Courses for 1897–'98.

Junior Class.—Five hours weekly. Prescribed for B. A. and M. A.

1. **Composition and Grammar.**—Arnold's Prose, Part I. (Mulholland, edition of 1893); Allen and Greenough's Grammar; Systematic drill in the use of lexicons (Harper's Latin-English and White's English-Latin); Original Exercises.
2. **Cicero.**—Orations against Catiline (Johnston).
3. **Virgil.**—Æneid (Greenough); Hexameter Verse.
4. **Roman History.**—Myers, supplemented by lectures.

Intermediate Class.—Three hours weekly. Prescribed for B. A. and M. A.

5. **Composition and Grammar.**—Arnold's Prose, Part II.; Allen and Greenough's Grammar; Original Exercises in the more difficult principles of Syntax.

6. **Livy.**—Books XXI. and XXII. (Greenough and Peck); Lectures on the Roman Historians.

7. **Sallust.**—Jugurtha (Long); Lectures on Sallust and his times.

8. **Horace.**—Odes, Satires, and Epistles (Chase); Lectures on the Augustan Poets; Metres of Horace; Eutropius (sight-reading).

Senior Class.—Three hours weekly. Elective.

9. **Composition and Grammar.**—Arnold's Prose reviewed and completed; Allen and Greenough's Grammar; Original Exercises requiring independent research.

10. **Cicero.**—Select Letters (Johnston); Cato Major (Rockwood); Lectures on Cicero and his times.

11. **Tacitus.**—Germania and Agricola (Tyler); Lectures on Tacitus and his times.

12. **Juvenal.**—Three Satires (Lindsay); Lectures on the Customs and the Literature of the Empire.

13. **Plautus** —Menæchmi (Fowler); Lectures on the History of Early Latin Literature.

14. **Catallus.**—Merrill's Edition.

15. **Pliny.**—Platner's Selections.

Latin Seminary.—Two hours weekly. Elective. Open to those graduates in Latin whose tastes lead them to special attainments in the language, and those who contemplate teaching Latin.

16. **Lucretius.**—De Rerum Natura (Lee); Interpretation of the Text, with critical study of Syntax and Metres; Lectures on Roman Literature and Philosophy.

17. **Elegiac Poets.**—Tibullus (Clarendon Press Series); Propertius (Clarendon Press Series'; Catullus (Merrill).

II. School of Greek Language and Literature.

Professor Royall.
Assistant Professor Paschal.

The applicant for admission into the Junior Class must show sufficient acquaintance with the forms and syntax to enable him to translate into English any ordinary passage of Xeno-

phon's Anabasis, and to turn easy English into Greek. The ground to be gone over in order to make the necessary preparation is covered by White's First Greek Book.

The salient features of the language are presented as rapidly as this can be done without sacrificing the thoroughness that comes of severe and systematic drill. Progress is noted by quickened facility in the handling of principles and materials, a fine test of which is the written exercise required weekly of each class. Opportunity for reading at sight is given in all the classes. In the rendering of Greek authors, idiomatic English is insisted upon, yet with strict regard to the nice shades of thought involved in the Greek idiom and order.

The lectures are mostly informal, their design being to deepen interest, broaden conception, and incite to original investigation.

OUTLINE OF COURSES FOR 1897–'98.

JUNIOR CLASS.—Five hours weekly. Elective.

1. **Composition and Grammar.**—Collar and Daniell's Prose Composition; Goodwin's Grammar; Systematic drill in the use of lexicons (Liddell and Scott's Greek-English, Yonge's or Frædersdorff's English-Greek).

2. **Xenophon.**—Anabasis, Books II.-IV. (Kelsey).

3. **Euripides.**—Hecuba (Bond and Walpole), or Alcestis (Bayfield); Tales of Ancient Greece (Cox); Iambic Trimeter.

4. **Herodotus.**—Selections (Merry); The Ionic Dialect.

5. **History.**—Myers' History of Greece; Kiepert's Atlas.

INTERMEDIATE CLASS.—Three hours weekly. Elective.

6. **Composition and Grammar.**—Sidgwick's Greek Prose Composition; Goodwin's Grammar.

7. **Lysias.**—Select Orations (Shuckburgh); Lectures on Lysias and his times.

8. **Homer.**—Story of Achilles, from Books I., IX., XI., XVI.–XXIV. of Iliad (Pratt and Leaf); Lectures on the Homeric Poems and Old Greek Life; Hexameter Verse.

9. **Thucydides.**—Book VII. (Smith); Lectures on the idiom of Thucydides.

10. **Literature.**—Jebb's Primer of Greek Literature, with supplementary lectures.

SENIOR CLASS.—Three hours weekly. Elective.

11. **Composition and Grammar.**—Sidgwick—Prose and Verse; Goodwin's Grammar.

12. **Æschylus.**—Persæ (Prickard); Lectures on the Drama; Rhythmical schemes.

13. **Sophocles.**—Ajax (Campbell and Abbott).

14. **Plato.**—Selections (Purvis and Jowett); Lectures on Greek Philosophy.

GREEK SEMINARY.—Two hours weekly. Elective.

15. **Euripides.**—Bacchantes (Beckwith); The Ancient Classical Drama (Moulton); Rhythmic and Metric (Schmidt); Critical Exercises.

16. **Aristophanes.**—Clouds (Humphreys); The Attic Theatre (Haigh); Critical Exercises.

17. **Demosthenes.**—De Corona (D'Ooge); Theses on the Public Economy of Athens.

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18. **New Testament Greek.**—One hour weekly. Open to students of any of the classes in Greek. Wescott and Hort's New Testament in Greek; Winer's Grammar; Thayer's Lexicon.

III. SCHOOL OF ENGLISH.

Professor Sledd.
Instructor McNeill.

The work of this department is directed toward a threefold end: a direct, first-hand acquaintance with the English literature, a general knowledge of the history of the English language and the English people, and some degree of excellence in composition. The use of text-books is subordinate and incidental, the stress being laid upon the reading of English classics and the writing of themes and essays. In each class

much reading is done in the class-room, and a larger amount is required as private parallel work. Students of the higher classes are encouraged to purchase standard editions of the authors read, and thus lay the foundation for future studies.

To be admitted to this school the student must be familiar with grammar and the elementary principles of composition, and should have read the following English classics: Vicar of Wakefield, Evangeline, The Sketch Book, Ivanhoe, and Mosses from an Old Manse.

The classes must be taken in the order given, nor can two classes be taken during the same year.

JUNIOR CLASS.—Three hours a week. The work of this class is adapted to the needs of the general body of students. Prescribed for the degrees of B. A. and M. A.

1 **Rhetoric and Composition.**—Instruction in this course is almost wholly of a practical kind. Frequent class-room exercises are varied with essays of some length.

2. **History of Literature.**—Pancoast's or Stopford Brooke's English Literature serves as the basis of lectures and recitations. Parallel reading in Green's Short History of the English People.

3. **Early English.**—Sweet's Primer of Anglo-Saxon, with lectures on the history and development of the language; Chaucer's Prologue, Nonne Preestes Tale, and Knightes Tale.

4. **Novelists.**—This course is given chiefly as parallel reading, and includes selected works of Scott, Hawthorne, George Eliot, and Thackeray. Some attention is given to the history of the English novel.

5. **Essayists.**—Addison and Steele's Sir Roger de Coverley Papers and other selections from the Spectator, Macaulay's Essay on Addison, Thackeray's English Humorists, Macaulay's Essay on Johnson, Carlyle's Essay on Burns, Emerson's Nature, and American Scholar, Poe's Tales.

6. **English Poets.**—Palgrave's Golden Treasury serves as a general introduction to the history and the structure of English verse; Shakespeare's Merchant of Venice, Julius Cæsar, and King John; selected longer poems of English and American poets.

INTERMEDIATE CLASS.—Three hours a week. Elective. The aim of this class is to give the student an accurate knowledge of representative authors in selected periods of English literature.

Students who elect this class must be prepared to buy a considerable number of books.

7. **Advanced Composition.**—Four essays during each term, with frequent class-room exercises. An effort is made to develop in the student a sense of style.

8. **Shakespeare.**—Critical study of five plays and the Sonnets. Dowden's Primer and the Temple Shakespeare are used.

9. **Milton.**—Review of the minor Poems and Comus, critical study of Books I., II., and III. of Paradise Lost, and rapid reading of selections from the remaining books. Masson's Milton is recommended, with Stopford Brooke's Primer of Milton.

10. **Nineteenth Century Poets.**—Careful study of Wordsworth Morley's edition) and Tennyson (Globe edition), briefer study Coleridge, Byron, Shelley, Keats, and Matthew Arnold.

SENIOR CLASS.—Three hours a week. Elective. In this class the work of the whole session is devoted to a single form of literature. The Drama will be the subject of study for '97–'98.

Only those students who have shown marked appreciation of literature are encouraged to enter this class.

11. **Ancient Classical Drama.**—Lectures on the basis of Moulton's Ancient Classical Drama and Haigh's Attic Theatre. One play each (in translation) of Æschylus, Sophocles, and Euripides. The plays are so chosen as to illustrate the main themes of Greek tragedy.

12. **Modern Classical Drama.**—Swinburne's Atalanta, Matthew Arnold's Merope, Shelley's Prometheus Unbound with comparative study of Æschylus' Prometheus Bound.

13. **Modern Drama.**—Symonds' Shakespeare's Predecessors as the basis of lectures; selected plays of Marlowe, Ben Jonson, Beaumont and Fletcher, Otway, and Webster. Volumes of the Temple Dramatists will be used so far as available.

14. **Shakespeare.**—Ten representative plays are read in chronological order.

15. **Browning.**—A special course in Browning is given each year to students prepared for the work. The Cambridge Browning is prescribed.

IV. School of Modern Languages.

Professor Gorrell.

The subjects taught in this school are the French and German languages and their literatures. In each language there are two classes—Junior and Senior.

The Junior Classes begin with the first principles. The work of these classes is directed to the acquirement of an accurate knowledge of the inflections of the languages and of the leading principles of syntax. Reading is begun as soon as practicable. The student is constantly practiced in the translation of English into the foreign idiom, two oral and blackboard exercises and one written exercise being required each week. Great stress is laid on pronunciation and on the use of idiomatic English in translating from the foreign language. One hour each week is devoted to the study of French and German history in the Junior Classes.

The Senior Classes study the more difficult principles of syntax, and continue the translation of English prose into the foreign idiom. Weekly exercises are required. As the student is now presumed to read these languages with facility, special stress is laid upon the study of literature. The most important literary periods are studied chronologically; extensive reading of the greatest writers is supplemented by lectures by the Professor. Frequent practice in sight-reading is required in all classes.

For students who desire to continue their French and German studies after having completed the work of the Senior Classes, advanced courses are offered in which a few prominent authors are minutely studied.

For those students who wish to obtain sufficient knowledge of German to enable them to read with ease scientific works in this language, a course in scientific German is offered. After a short drill in the principles of the language, Brandt and Day's German Scientific Reading will be used, followed by extensive readings from German works of science.

OUTLINE OF COURSES FOR 1897–'98.

JUNIOR GERMAN.—Five hours a week.

1. **Grammar and Composition.**—Joynes-Meissner's German Grammar; Collar-Eysenbach's German Lessons. Two oral and blackboard exercises a week.

2. **Easy Prose and Verse.**—Whitney's Introductory German Reader; Bernhardt's Im Zwielicht; Leander's Träumereien.

3. **Novellen.**—Storm's Immensee (Bernhardt); Heyse's L'Arrabbiata (Bernhardt); Heath's and Kœhler's Dictionaries.

4. **Literature.**—Introductory lectures on German literature, with special reference to the study of Goethe.

SENIOR GERMAN.—Three hours a week.

1. **Composition.**—Harris' Prose Composition. Joynes-Meissner for reference. One oral and one written exercise a week. Original essays and letters in German.

2. **Schiller.**—Wilhelm Tell (Heath); Jungfrau von Orleans (Wells); Carlyle's Life of Schiller.

3. **Heine.**—Buchheim's Prosa; Sharp's Life of Heine; Essays of Matthew Arnold and George Eliot.

4. **Goethe.**—The first half-session is devoted mainly to the study of the life and works of Goethe. Hermann und Dorothea Hewett); Iphigenie (Rhoades); Faust (Thomas); Carlyle's Essays on Goethe.

5. **Lyric Poetry.**—Buchheim's Balladen und Romanzen. Comparative study of the ballad in German and English.

6. **Lessing.**—Nathan der Weise (Primer); Life of Lessing (Rolleston).

7. **Modern Writers.**—Freytag, Scheffel.

8. **Literature.**—Keller's Bilder aus der deutschen Litteratur; with constant reference to Scherer's History of German Literature.

Advanced Course.—The study of Goethe's literary life from the Italian Journey till the death of Schiller. Goethe's Italienische Reise (Beresford-Webb); Boyesen's Goethe and Schiller; Briefwechsel zwischen Goethe und Schiller (Collection Spemann) and selected texts.

Scientific German.—Brandt and Day's German Scientific Reading.

JUNIOR FRENCH.—Five hours a week.

1. **Grammar and Composition.**—Macmillan's First and Second French Courses. Oral and blackboard exercises twice weekly.

2. **Easy Prose.**—Whitney's Introductory French Reader.

3. **Romances.**—De Musset's Pierre et Camille; Mme. de La Fayette's Princesse de Cleves; Sand's La Mare au Diable. Heath's and Masson's Dictionaries.

4. **Drama.**—Moliere's Le Bourgeois Gentilhomme.

5. **History.**—Montgomery's History of France, with constant reference to the works of Guizot, Michelet, Lamartine, and the Epochs of History Series.

SENIOR FRENCH.—Three hours a week.

1. **Composition.**—Macmillan's Third French Course; Grandgent's French Composition. One written exercise a week and original essays in French.

2. **Literature.**—Duval's Histoire de la Litterature Francaise, with reference to Saintsbury's History of French Literature.

3. **Classic Drama.**—Corneille's Cid, and Cinna; Racine's Esther, Athalie, and Plaideurs; Moliere's Bourgeois Gentilhomme, Misanthrope, and L'Avare. The study of French Society of this period in its relations to literature is pursued on the basis of Crane's La Societe Francaise au Dix-Septieme Siecle.

4. **Eighteenth Century Literature.**—Rousseau's Contrat Social; Voltaire's Zaire and Merope.

5. **The Romantic Movement.**—Crane's Le Romantisme Francais; Chateaubriand's Aventures du dernier Abencerage; Victor Hugo's Ruy Blas, Hernani.

6. **Modern Writers.**—Cameron's Contes de Daudet; Merimee's Colomba; Dumas' La Question d'Argent; Ohnet's Le Chant du Cygne; Musset's Selected Stories; Balzac's Eugenie Grandet.—Fortier's Sept Grands Auteurs; Rosine Melle's Contemporary French Writers (Ginn); Van Dæll's Extraits Choisis de Paul Bourget (Ginn).

Advanced Course.—A study of the literature of the age of Louis XIV; an introduction to French phonology on the basis of the works of Passy and Matzke.

V. School of Pure Mathematics.

Professor Mills.
Assistant Professor Ferrell.

Junior Class.—Five hours weekly. To enter this class the student must stand a satisfactory examination on Algebra to Equations of the Second Degree. Entrance examinations are held on the first Wednesday of the session.

1. **Algebra** completed.—Fall term.
2. **Plane and Solid Geometry.**—Spring term.

Intermediate Class.—Three hours weekly. A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

3. **Spherical Geometry and Plane Trigonometry.**—Fall term.
4. **Plane and Spherical Trigonometry.**—Spring term.

Senior Class.—Five hours weekly. Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

5. **Analytic Geometry.**—Fall term.
6. **Differential and Integral Calculus.**—Spring term.

Text-Books.—Wentworth's Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Analytic Geometry, and Taylor's Calculus.

VI. School of Physics, Applied Mathematics and Astronomy.

Professor Lanneau.

1. **Physics.**—A good knowledge of Algebra through Quadratics, and of Plane Geometry, is required for entrance into the Junior Class, and a ready knowledge of Plane Geometry, Trigonometry, and Analytic Geometry for entrance into the Senior Class.

Junior Class.—Three recitations a week. Prescribed for the degrees of B. A. and M. A. The Junior Course in General Physics embraces Matter, Energy, Heat, Light, Sound, Magnetism and Electricity, with lectures and experiments.

Text-Book.—Gage's Physics. References: Ganot's Physics, Deschanel's Natural Philosophy, Daniel's Principles of Physics.

Senior Class.—Two recitations a week. Elective. The Senior Course in Physics covers the study of Rational Mechanics—the Science of Motion and Equilibrium.

Text-Book.—Wood's Mechanics. References: Bowser's Analytical Mechanics, Carhart's University Physics.

2. **Applied Mathematics.**—Familiarity with Algebra, Geometry, and Trigonometry is required for entrance. Elective. Throughout the course the class is exercised in practical field-work, as in adjusting instruments, measuring inaccessible heights and distances, surveying land, running lines of level, and locating railroad curves.

Land Surveying.—Three recitations a week during fall term.

Text-Book.—Loomis' Surveying. References: Davies' Surveying, Gillespie's Land Surveying, Hodgman's Manual.

Road Making.—Two recitations a week during the spring term.

Text-Book.—Gillespie's Roads and Railroads. References: Pot-

ter's Good Roads, Byrne's Highway Construction, Mahan's Civil Engineering.

3. **Astronomy.**—Three hours weekly. Elective. A fair knowledge of Physics and Mathematics is required for entrance. The course deals mainly with Descriptive Astronomy and Astro-Physics. The class meets frequently at night for detailed study of the heavens, aided by telescopic observations.

TEXT-BOOK.—Young's General Astronomy. References: Loomis' Practical Astronomy, Newcomb and Holden's Astronomy, Langley's New Astronomy.

VII. SCHOOL OF CHEMISTRY.

Professor Brewer.

1. **General Chemistry.**—There are two classes—Junior and Senior. The work of the Junior Class is devoted to the study of Inorganic Chemistry; the work of the Senior Class to the study of Organic Chemistry.

JUNIOR CLASS.—Three hours a week for lecture and recitation, and two hours a week for laboratory work. Prescribed for the B. A. and the M. A. degree. This course is devoted to the study of important principles of Chemistry, the elements, and some compounds. A few typical elements are first taken up, and then the more common ones are studied, according to periodic arrangement. Facts concerning their occurrence, preparation, properties, and uses are presented and explained, while experiments made in the presence of the class substantiate statements given. In the Laboratory students repeat, for the most part, experiments witnessed in the lecture-room, and so become familiar, not only with every detail of apparatus, but with the appearance and the properties of materials handled.

Each student is required to take notes on his experiments and present the same at stated times for examination and correction.

TEXT-BOOK.—Remsen's Inorganic Chemistry.

SENIOR CLASS.—Two hours a week for lecture and recitation, and four hours a week for laboratory work. Elective, counting four in the regular courses. The study of the hydrocarbons and their derivatives is taken up. The object of this course is to give a general view of the subject of Organic Chemistry, to show the relation of compounds of one series to those of another series, and to discuss in detail some of the common commercial organic products. In addition to the lectures on matter contained in the text-book, subjects for special study are selected. Laboratory work is devoted to the study of Qualitative Analysis and to the preparation of organic compounds.

TEXT-BOOKS.—Remsen's Organic Chemistry, Noyes' Qualitative Analysis.

2. **Applied Chemistry.**—Courses two and three are offered in alternate sessions. Applied Chemistry will not be given in session 1897–'98.

3. **Mineralogy.**—Two hours a week for lecture and recitation, *or* four hours for laboratory work. Elective, counting two in the regular courses. The first few weeks will be devoted to the study of crystallography. This will be by lecture and recitation, with a study of crystal models. Descriptive mineralogy will then be taken up, and the more common and important minerals studied, chiefly in the laboratory. It is hoped that arrangements will be made in connection with this course next session for instruction in assaying ores of gold, silver, copper, and lead.

WORKS FOR GENERAL REFERENCE.—Roscoe and Schorlemmer's Treatise, Richter's Inorganic and Organic Chemistry, Fresenius' Qualitative and Quantitative Analysis, Allen's Commercial Organic

Analysis, Groves and Thorpe's Chemical Technology, Wagner's Chemical Technology, Sadtler's Handbook of Industrial Organic Chemistry, Beruthsen's Organic Chemistry, Newth's Inorganic Chemistry, Crooke's Select Methods, Bauerman's Metallurgy, Dana's Text-book and System of Mineralogy.

VIII. School of Biology.

Professor Poteat.

Requirements for admission into this School may be found on page 19.

The student is led to deal directly with Nature, to make and record his own observations, and to draw his own conclusions. Except in cases in which it is unavoidable, neither teacher nor text-book is allowed to come between the inquirer and the objects of his study. It is believed to be not only more logical but practically easier to take up the types selected for study in the order of the increasing complexity of their structure, beginning with the simplest. The stress of the School is upon laboratory work; the lecture is supplementary. Upon both, frequent recitations are held.

The School offers the following five courses:

1. **General Biology.**—Four hours a week for lecture and recitation, and three for laboratory work, throughout the session. The lecture periods are often devoted to laboratory work. Prescribed for the B. A. and the M. A. degree.

The object of this course is to present the fundamental facts of the structure and the functions of animals and plants. It consists of the study of the comparative morphology and physiology of a few types selected from both these groups of living beings. Among the subjects treated in class lectures are the relations and scope of Biology, living matter and its history, structure of the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, relations of animals and plants, origin of living forms, together with the embryology of particular organisms.

In the Laboratory, with the chief purpose of learning from them the general laws of life, the following typical animals and plants are studied in the details of their structure and functions and in the order given: *Amæba*, *Yeast*, *Sponge*, *Spirogyra*, *Hydra*, *Nitella*, *Penicillium*, *Earthworm*, *Moss*, *Crayfish*, *Fern*, *Fish*, *Pine*, *Frog*.

BOOKS.—To be purchased by the student: Boyer's Elementary Biology. To be found in the Laboratory for reference: Leidy's Rhizopods, Brooks' Handbook of Invertebrate Zoology, Sedgwick and Wilson's Biology, Carpenter's Microscope and its Revelations (seventh edition), Hertwig's The Cell, Wilson's The Cell in Development and Inheritance, Wilson's Atlas of Fertilization and Karyokinesis, Huxley and Martin's Practical Biology, Karschelt and Heider's Embryology of the Invertebrata, the works of Strasburger, Morgan, Jeffrey Parker, Sachs, DeBary, A. Lang, and others.

APPARATUS.—The Laboratory supplies material for study, the necessary reagents, and dissecting instruments, including a compound microscope for each student. He should provide himself with a hand-magnifier.

2. **Botany.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session of nine months. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this School.

The course is designed to give the student a definite conception of the entire plant series by the study of representative members of all the different groups, from the simplest algæ and fungi up to the flowering plants. The practical study of plant physiology goes forward side by side with that of plant morphology, but the latter part of the spring term will be devoted to a special course in the physiology of the Phanerogams. Knowledge of the natural conditions under which plants grow is deemed of sufficient importance to justify the requirement that material for study in the Laboratory be collected in the fields by the class under the guidance of the Professor.

BOOKS.—To be purchased by the student: Arthur, Barnes and Coulter's Handbook of Plant Dissection, and Macdougal's Oels' Experimental Plant Physiology. Laboratory notes on forms not comprised in the Handbook are prepared by the Professor. Besides the reference books mentioned under course 1, the student may consult in the Laboratory Wolle's Desmids and Algæ, Bennett and Murray's Cryptogamic Botany, Kerner and Oliver's Natural History of Plants, Campbell's Mosses and Ferns, Cooke's Introduction to Fungi, McAlpine's Botanical Atlas, Zimmermann's Botanical Microtechnique, Sach's History of Botany, and the works of Vines, Goebel, Farlow, Tuckerman, Lesquereux and James, Underwood, Gray, Chapman, Britton, Goodale, and others.

APPARATUS.—Excepting a hand-magnifier, which the student must provide, the Laboratory supplies all necessary apparatus.

3. **Zoology.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session, Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this School. *Omitted for the session of 1897–'98.*

The object of the course is to lead the student to a first-hand knowledge of all the types of animal structure. Representative Protozoans are studied first; then follow one or more typical forms of each of the classes in succession up to and including the Vertebrates, the emphasis being put upon the morphology of the Invertebrates.

BOOKS.—To be purchased by the student: Needham's Lessons in Zoology and Thomson's Outlines of Zoology. Supplementary laboratory directions by the Professor. Accessible in the Laboratory, besides those mentioned in the preceding courses: The Standard Natural History, Leunis' Synopsis, Claus and Sedgwick's Text-Book, Comstock's Manual of Insects, Shipley's Zoology of the Invertebrata, Jordan's Manual of Vertebrates, Saville-Kent's Infusoria, and the works of Packard, Kirby, McMurrich, Huxley and others.

APPARATUS.—See course 2.

4. **Human Physiology.**—Three hours a week during the fall term. Elective.

The student has the opportunity of becoming acquainted

with the leading facts in the gross anatomy of the human body and in the microscopic anatomy of its chief organs. The knowledge of functions is made to rest upon this structural basis. The text-book is supplemented by lectures and demonstrations by the Professor. The Laboratory provides a human skeleton and a series of preparations of normal and diseased tissues.

Books.—To be purchased by the student: Martin's Human Body (Briefer Course.) Recommended for reference: Gray's Anatomy, Shæfer's Essentials of Histology, and Foster's Text-Book of Physiology.

5. **Geology.**—Three hours a week during the spring term. Elective.

The treatment of the subject in the text-book is supplemented by class lectures and occasional practical exercises in the field. Series of typical mineral species, rocks, and fossils are provided for use in illustration.

Books.—To be purchased by the student: Scott's Introduction to Geology. Recommended for reference: Geikie's Class-Book, Le Conte's Elements, and Nicholson's Ancient Life, and U. S. Geological Reports.

IX. School of Moral Philosophy.

Professor Taylor.

The object held steadily in view throughout the course is to direct the student to the sources of adequate knowledge of himself, of Nature, and of God, and to discipline his mind to habits of sound thinking. That these ends may be attained, each member of the class is expected to master and assimilate all that may be presented to his attention, both in lectures and in text-books. Earnest efforts are made, by thorough analysis, illustrations, and frequent repetition from new points of view, to simplify as much as possible the more difficult problems.

A unity of purpose and of instruction runs through all the courses, and it is desirable, therefore, that the several studies be pursued in their regular, natural order. To graduate in the School, one must be a proficient in the Junior and Senior Classes.

JUNIOR CLASS.—Three times a week. Required for B. A. degree.

1. **Psychology and Metaphysics.**—(*a*) Conditions of neural activity. Sensation. Reflex action. (*b*) Phenomena of Consciousness, Cognition, Feeling, Desire, Volition. (*c*) Metaphysics. Necessary ontological inferences from facts observed and conclusions reached.

TEXT-BOOK.—Davis' Psychology, supplemented by lectures.

2. **Logic.**—(*a*) Formal Logic, including the discussion of Terms, Propositions, Syllogisms, and Fallacies. Written Exercises. (*b*) Study of Theory of Discursive Thought.

TEXT-BOOK.—Jevon's Logic.

3. **Ethics.**—(*a*) Discussion of Conscience, Moral Law, and Grounds of Obligation. (*b*) Practical Morality.

TEXT-BOOK.—Mackenzie's Ethics.

SENIOR CLASS,—Twice a week. Elective.

1. **History of Philosophy.**—Open to those who have successfully completed the work of the Junior Class, or its equivalent in other institutions.

TEXT-BOOK.—Weber's History of Philosophy.

2. **Christian Evidences.**—(*a*) The Argument from Analogy. (*b*) The Historical Argument. (*c*) Internal Evidences. (*d*) The Experimental Proof.

TEXT-BOOKS.—Fisher's Manual, Butler's Analogy.

X. School of History and Political Science.

I. HISTORY.

Professor Gorrell.

In this School the student pursues a general course in Ancient History and in the History of Mediæval and Modern Europe, after which he enters upon the thorough study of English and American History.

Special effort is made to encourage extensive historical reading and to develop the habit of research; toward this end, original work is required in the form of essays to be read in the class-room or at the meetings of the Historical Society of the College. The College Library is rich in its collection of historical works; besides the usual standard works, it contains the following valuable collections in General History: Larned's History for Ready Reference, Putnam's Stories of the Nations, Green's Making of England, Freeman's Norman Conquest, Guizot's and Michelet's Histories of France, Tuttle's Prussia, Von Sybel's Founding of the German Empire; and in American History: Justin Winsor's Narrative and Critical History of America, Parkman's Complete Works, Fisher's American Revolution, the Century War Book, Scribner's Campaigns of the Civil War, the Count of Paris' History of the Civil War in America, etc. All the works required for parallel reading are to be found in the library.

1. **General History.**—Three times a week during the first three months of the session. Myers' *General History* is used as the text-book. Parallel readings are required in the works of Rawlinson, Liddell, Smith, Grote, Gibbon, Hallam, Emerton, and in the Epochs of History Series.

2. **English History.**—Three times a week during the months of December, January, and February. *Green's His-*

tory of the English People and Montgomery's *Leading Facts of English History*. Parallel readings are required in the works of Gardiner, Froude, Green, Macaulay, Freeman, and Lecky.

3. **American History.**—Three times a week during the last three months. The history of the early discoveries and of the colonial period is given in a series of lectures, after which Hart's *Formation of the Union* and Woodrow Wilson's *Division and Reunion* are used as text-books. Abundant use is made of the rich library-collection of works on American History.

II. POLITICAL SCIENCE.

Professor Gulley.

1. **Political Economy.**—Twice weekly throughout the session. Instruction in this department is given by lectures, but portions of the text-books are also assigned for study. The great economic questions which practically concern the people of our own country, especially of the South, receive careful attention. Each member of the class is required to make original investigations under the direction of the Professor in charge, and to present the results of his researches to the whole class. In this way the views of several authorities are secured, and valuable practice in the seminary method is gained by the student.

TEXT-BOOKS.—Gide's Political Economy, Plehn's Public Finance, Blanqui's History of Political Economy.

2. **Constitutional Government.**—Twice weekly throughout the session. The work of the fall term is devoted to the study of Roman and Grecian institutions, and the origin and development of free institutions and Constitutional Government on the Continent. In the spring term the Constitutions of England, the United States, and North Carolina are studied. Special attention is given to the sources of their

origin and the history of their development. The text-books are supplemented by the investigations which each member of the class is required to make. The Professor in charge assigns topics for research, and furnishes references to the excellent collection of historical books in the College Library.

TEXT-BOOKS.— Woodrow Wilson's The State, Taylor's The Origin and Growth of the English Constitution, Glenn's International Law.

XI. SCHOOL OF LAW.

Professor Gulley.

The course is arranged for two years, and students are advised not to attempt to complete it in less time. A mastery of the elementary principles of law is essential to future professional success. This cannot be attained without time for thought as well as reading. If a student can spend only one year in a law school, it will be better for him to do thoroughly the work of the Junior Class, rather than attempt to do more.

Students who complete the whole course in this School, together with the School of History and Political Science, are entitled to the degree of Bachelor of Law. Candidates for this degree are required to prepare a thesis on some subject selected by the Professor.

There are two classes, Junior and Senior.

JUNIOR CLASS.—The work of this class covers the course prescribed by the Supreme Court of North Carolina for applicants for license to practice law, namely: Blackstone's Commentaries, Black's Constitutional Law, Brown's Domestic Relations, Hopkins on Real Property, Clark on Contracts, Bigelow on Torts, Clark on Corporations, Stephens on Pleading, Clark's Code of Civil Procedure, Greenleaf on Evidence, Croswell on Executors, Adams'

Equity, The Code of North Carolina, and Clark's Criminal Law.

In this class the unabridged edition of Adams' Equity, Greenleaf on Evidence and Blackstone will be used. Lewis' Blackstone is recommended. Six hours a week.

Senior Class.—Eight hours a week. Students who have not completed the work of the Junior Class here are required to stand examination on that work before entering the Senior Class.

The work of the class includes Beach on Railroads, May on Insurance, Boone on Banking, Schouler on Wills, Bliss on Code Pleading, Norton on Negotiable Instruments, and Clark's Criminal Procedure, together with a careful study of cases from the Supreme Court Reports of North Carolina and other States, and the United States.

Students are required to study carefully the subjects assigned for preparation, and their work is supplemented by lectures, recitations, quizzes, moot-courts.

Moot-Courts.—A moot-court is held every Friday afternoon, and students are required to participate in the trial of causes, and thus become familiar with all the details of actions, both criminal and civil, from the issuing of process to final judgment. The Professor presides over these Courts, and at the close of trials makes suggestions calculated to aid the student in acquiring skill and tact in the trial of causes.

An examination is given on each book when finished; and at the end of each term an examination is given on the whole work of the term.

The Library.—During the present session the library has been greatly improved by numerous donations from various friends, and now contains many of the most valuable of recent publications, as well as numbers of leading standard works. These books are kept in the lecture-room, where they are convenient for the use of students.

SUMMER LAW SCHOOL.

The summer course in Law begins on the 21st day of June and continues ten weeks.

The subjects taught and the mode of instruction are, as nearly as practicable, the same as those of the regular College session. Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Further information may be had by application to Professor Gulley.

XII. School of the Bible.

Professor Cullom.

The work in this School is a part of the regular College course, and is in no sense a Theological annex. The Revised Version of the English Bible is the text-book, and it is sought to help the student to acquire at least an outline knowledge of each of the books in this collection. Besides this, the work of the text book is supplemented by lectures designed to broaden the view, to set forth the elements of character as seen in Bible ideals, to show the relation of the books to each other as well as to their contemporary history, to show how the Canon was formed, and to leave a definite impression as to the unique character of the inspiration of the Bible.

Junior Class.—Two hours a week. Prescribed for B. A. and M. A. The work embraces a rapid survey of the history from Genesis to the close of Solomon's reign; a study of the divided kingdom, the post-exile history and the Prophets, each Prophet being studied in connection with his contemporary history, as given in the books of Kings and Chronicles; selections from the poetic literature of the

Old Testament; a short course of lectures on the interbiblical history; the Life of Christ, as marked out in Broadus' Harmony of the Gospels; the Acts of the Apostles, the Epistles and Revelation in their chronological order and mutual relations.

The Senior Class.—Two hours a week. Elective. This class makes a more careful study of special portions of the Bible. This year the minor Prophets, the book of Job, and selections from the Wisdom literature and the Psalms have been studied.

The student is expected to prepare his own introduction to each book studied in this class, discussing authorship, date, design, relation to other books, etc.

It is also intended to lead the student into definite and sound methods of interpretation.

COURSE PRELIMINARY TO THE STUDY OF MEDICINE.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of the students. It is not to be expected that the latter should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class, the Faculty offers a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made, according to individual requirements.

The studies included in the full course are Junior Physics, General Chemistry, General Biology, Physiology, Zoology, Botany, Mathematics, and Latin. Students who have already

a sufficient knowledge of Mathematics or Latin, are advised to take instead English, German, Applied Chemistry, or Geology. Laboratory work in Chemistry and Biology is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular College courses.

Students desiring to read Medicine may do so under a competent physician at the College.

DEGREES.

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Law.

BACHELOR OF ARTS.

To be entitled to the degree of Bachelor of Arts, the student must have completed the following course:

Prescribed.—Junior and Intermediate Latin (8), Junior and Intermediate Mathematics (8), Junior English (3), History (3), General Biology (3), Junior Chemistry (3), Junior Physics (3), Junior French, or Junior German, or Junior Greek (5), Junior Moral Philosophy (3), Junior Bible (2).

Elective.—Twenty hours from the following group. Among the studies elected must be at least two Senior Classes:

Senior Latin (3), Latin Seminary (2), Senior Mathematics (5), Intermediate English (3), Senior English (3), Senior Chemistry (4), Applied Chemistry (4), Mineralogy (2), Botany (4), Zoology (4), Physiology and Geology (3), Senior Physics (2), Applied Mathematics (2), Astronomy (3), Constitutional Government (2), Political Economy (2), Senior Bible (2), Senior Moral Philosophy (2), Junior Greek (5),

Intermediate Greek (3), Senior Greek (3), Greek Seminary (2), Junior French (5), Senior French (3), Junior German (5), Senior German (3), Junior Law I. (3), Junior Law II. (3).

MASTER OF ARTS.

To be entitled to the degree of Master of Arts, the student must have completed the Bachelor of Arts course, and an additional year's work of not less than fifteen hours a week. Among the studies pursued, must be at least two Senior Classes not provided for in the B. A. course.

A study which has been taken as an elective in the Bachelor of Arts course does not count in the required number of hours for the Master of Arts degree.

Senior Law does not count as an elective for either the B. A or M. A. degree.

BACHELOR OF LAW.

To be entitled to the degree of Bachelor of Law, the student must have completed Junior and Senior Law, History, Political Economy, and Constitutional Government.

As far as possible, studies should be pursued in the following order:

I.

For those who do not elect Greek:

First year.—Junior Latin (5), Junior Mathematics (5), History (3), Junior Chemistry (3).

Second year.—Intermediate Latin (3), Intemediate Mathematics (3), Junior English (3), Junior Physics (3), General Biology (3).

Third year.—Junior French or Junior German (5), Junior Bible (2). Elective, 8 hours.

Fourth year.—Junior Moral Philosophy (3). Elective, 12 hours.

II.

For those who elect Greek:

First year.—Junior Greek (5), Junior Latin (5), Junior Mathematics (5).

Second year.—Intermediate Latin (3), Intermediate Mathematics (3), Junior English (3), Junior Physics (3). Elective, 3 hours.

Third year.—History (3), General Biology (3), Junior Chemistry (3), Junior Bible (2). Elective, 5 hours.

Fourth year.—Junior Moral Philosophy (3). Elective, 12 hours.

The Valedictory Address on Commencement Day is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the highest average grade of scholarship throughout his course.

The Salutatory Address is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the next highest average grade of scholarship throughout his course.

Valedictory and Salutatory Addresses are not awarded to Bachelors of Law.

To be entitled to a Certificate of Proficiency, the student must obtain a grade of 75 on each study.

RECITATIONS AND EXAMINATIONS.

Each student is expected to take at least fifteen recitations a week. No student may take more than sixteen recitations a week, whose average grade falls below 85; nor more than eighteen recitations a week, whose average grade falls below 95. These regulations do not apply to the sub-collegiate classes.

Students are marked zero for each unexcused absence from recitation.

Students who make an average of less than 70 on either term's work, in subjects which continue throughout the session, are not allowed to make up the deficiency by averaging their grade with the other term's work.

Students who fail on examination, may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily grade previously secured. Cases have occurred in which a second examination has been granted to a student applying for graduation who has failed to pass a regular examination of his last year. This privilege is allowed, however, only in extreme cases and where special reasons for failure can be shown.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been received from any source.

REPORTS.

At the end of the first and third quarters reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and number of absences from recitation and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encourage-

ment, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

DISCIPLINE.

The discipline of the College is adapted and intended, not for boys, but for young men who have attained to such maturity as to enable them to exercise self-control. All stndents are expected to be faithful in work, prompt and regular in attendance upon all their College duties, and, in their relations with their instructors and fellow students, to cultivate those amenities which are universally recognized among gentlemen. Profanity, gambling, and the use of intoxicating drinks are, of course, forbidden. Sport or exercise likely to annoy persons or injure property will not be allowed.

Students wishing to go farther than two miles from the College must obtain permission from the President or one of his colleagues.

Every effort is made to develop in students the principles of true manliness and sentiments of self-respect. To this end they are trusted and treated as gentlemen.

Young men who will not respond to this open and generous *regime*, who have formed vicious habits, or who cannot restrain themselves from all mischief and from annoyance to their fellow students, ought not to matriculate as members of the institution.

THESES AND ADDRESSES.

Except in the cases mentioned below, two theses are required of each candidate for a degree—one of not less than one thousand words, to be presented by March 1 of his Junior year; the other of not less than two thousand words, to be

presented by March 1 of his Senior year. The student must select the School within the scope of which he purposes to prepare his thesis, and then have the subject assigned him by the Professor of that School. The subject must be reported in writing to the President on the first Monday in October. A list of authorities consulted must be appended to the thesis. Anniversary addresses may be received as theses.

On or before December 1, the Faculty will select six members of the Senior Class as speakers for Commencement Day, who shall deliver addresses of not less than seven nor more than ten minutes' length. Of these speakers the Senior Thesis is not required. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

At the first meeting in October, each of the Literary Societies may elect six of its members from the Senior Class, six of whom,—three from each Society,—shall deliver original addresses of not less than seven hundred nor more than one thousand words, on the first Friday evening in December; the remaining six, on the first Friday evening in April. These addresses may be received in place of Theses. Anniversary speakers are not eligible to these positions. All addresses must be submitted to, and approved by, the President.

Senior Theses and Senior Addresses are to be written on paper furnished by the College, and are bound and preserved in the college library.

RELIGIOUS EXERCISES.

The work of each day begins with religious services which the students are required to attend. Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it, students are required to abstain from all irreverent behavior.

A well-organized Baptist church, of which Rev. W. R. Gwaltney, D. D., is pastor, worships every Sunday in the College chapel and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service.

In connection with the Church is a well-equipped Sunday School, largely attended by the students. Prof. N. Y. Gulley is the superintendent, and among the teachers are several Professors of the College, who conduct Bible classes especially designed for students. A Missionary Society meets the first Sunday in each month. A students' prayer-meeting is held every Monday evening.

MINISTERS.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that and other objects they founded Wake Forest College, and throughout the history of the College, ministerial education has continued to be treated as one of its ends.

There is, however, no theological department in the College; ministerial students, who constitute but a small percentage of its membership, receiving the same instruction as others.

Ministers receive free tuition. Those who have been licensed to preach, and are unable to command the means necessary to defray the cost of board, may receive loans for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Rev. John Mitchell, D. D., Corresponding Secretary of the Board of Education, Wake Forest, N. C., will give to all who need it information on this point.

LITERARY SOCIETIES

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night, for debate; the other on Saturday morning, for exercise in composition and elocution and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the tastes for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students, after this explicit statement, cannot but be regarded as dishonorable.

The following medals are awarded. In the Philomathesian Society: a gold medal for the best English essay, a gold medal for greatest improvement in oratory, and two gold medals to the best orators of the Junior and the Senior Class, respectively. In the Euzelian Society: a gold medal for

greatest improvement in oratory; two gold medals to the best orators of the Sophomore and Junior Classes, respectively; the Thomas Dixon. Jr., gold medal to the best essayist (open to all); and the Thomas Dixon, Jr., gold medal to the best orator (open only to members of the Senior Class).

The Societies celebrate their anniversary on the 14th of February in each year, with debate in the afternoon and orations in the evening.

ANNIVERSARY, 1897.

ORATORS:

ROBERT N. SIMMS, Euzelian Society.
ALBERT B. CANNADAY, Philomathesian Society.

DEBATE:

QUERY: *Resolved*, That Civilization is able to cope with the evils that attend its progress.

Affirmative: WILLIAM D. BURNS, Philomathesian Society.
JOEL S. SNIDER, Euzelian Society.

Negative: HENRY H. MASHBURN, Euzelian Society.
WALTER N. JOHNSON, Philomathesian Society.

THE WAKE FOREST SCIENTIFIC SOCIETY.

In December, 1890, certain students and Professors of the College organized the Wake Forest Scientific Society. Its object is to promote interest in the progress of science and to encourage original investigation. Those who are or have been members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session. During the present session, the following papers have been presented:

DR. GORRELL: Goethe as a Man of Science.
PROFESSOR LANNEAU: The Evolution of the X-Rays.
PRESIDENT TAYLOR: Hypnotism.

THE WAKE FOREST HISTORICAL SOCIETY.

This Society was organized in December, 1895. Its object is to encourage original research and to supplement the work of the History courses by the discussion of special periods of English and American History. All students are eligible to membership. The President is Professor J. H. Gorrell; Vice-President, J. C. McNeill, and Secretary, J. C. Howard. During this session the following papers have been presented:

MR. E. W. SIKES: The Study of History.
MR. J. C. MCNEILL: The Lowry Rebellion.
MR. A. J. MEDLIN, JR.: The Colonization of Georgia.
MR. C. S. BURGESS: Governor Tryon's Palace.
MR. J. C. WATKINS: Early History of Salem, N. C.
DR. J. H. GORRELL: Historical Notes of a Traveller.

THE WAKE FOREST ALUMNI ASSOCIATION.

The objects of this Association are to preserve and quicken the interest of its members in their *Alma Mater*, to suggest improvements in the course of study, to discuss educational problems, to record the progress of the arts and sciences, and to preserve the history and influence of the College as illustrated in the lives of individual *Alumni*. Any former student of the College is eligible to membership upon the recommendation of the standing committee.

The annual meeting is held at the College on Tuesday evening of Commencement week, at which time a member chosen a year before delivers an address.

The following are the officers of the Association:

President, - - - REV. W. B. MORTON.
Secretary and Treasurer, - PROF. C. E. BREWER.

Local Alumni Associations have been organized at a number of points in North Carolina and other States.

THE MAGAZINE.

The Euzelian and Philomathesian Societies publish monthly, from October to July inclusive, a literary magazine known as *The Wake Forest Student.* It is now in its sixteenth volume; and deserves the support of the friends of the College, and of the *Alumni* in particular. Prof. G. W. Paschal represents the Faculty in its editorial control.

THE LIBRARY.

The College Library was established soon after the foundation of the College (1833). About 1840 the small collection of books were "deposited," some with the Philomathesian and some with the Euzelian Society, forming the nuclei of the Philomathesian Library and the Euzelian Library, which maintained independent existence under the control of these Literary Societies down to 1880. At that time they were combined into the present College Library and moved into the Heck-Williams Library Building.

The Library now consists of upwards of twelve thousand thoroughly classified and catalogued volumes. Additions are made regularly by the Faculty. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society, and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination will be gladly received and carefully preserved.

The College returns thanks to the following persons who, during the past session, have made contributions to the Library:

U. S. Government,
N. C. R. R. Commission,
N. B. Broughton,
Hon. S. J. Pemberton,
Kay & Brother,
Associate Justice Walter Clark (31 vols.)
Baker, Vorhees & Co.,
F. H. Thomas Law Book Co.,
Bancroft-Whitney Co.,
L. T. Chamberlain,
Harvard University,
The Edward Thomson Co., (31 vols.)
The West Pub. Co.,
Chief Justice W. T. Faircloth (271 vols.)
H. B. Parsons,
Secretary of State C. M. Cooke (9 vols.)
State Auditor R. M. Furman,
Attorney-General F. I. Osborne.

THE READING-ROOM.

The Reading-Room is opened two hours every afternoon except Sundays. The Superintendent is required to preserve order. The magazines and pamphlets may be borrowed on certain conditions. The best current literature is regularly received. The following periodicals may be mentioned:

The New York Herald,
The Baltimore Sun,
The Richmond Dispatch,
The Charleston News and Courier (weekly)
The Constitution (weekly)
The Nation,
Public Opinion,
The National Economist,
St. Nicholas,
The Youth's Companion,
Frank Leslie's Illustrated Newspaper,
Harper's Weekly,
The New England Magazine,
Review of Reviews,
The Westminster Review,
The North American Review,
The Edinburgh Review,
The Quarterly Review,
Macmillan's Magazine,
Chambers' Journal,
The Nineteenth Century,
The Contemporary Review,
The Fortnightly Review,
The Forum,
The Political Science Quarterly,
The Classical Review,

The London Illustrated News,
Puck,
The Independent,
The Dial,
The Critic,
Current Literature,
The Book-Buyer,
The Bookman,
The Literary Digest,
The Editor,
Poet Lore,
American Journal of Theology,
Scribner's Magazine,
McClure's Magazine,
The Cosmopolitan,
The Century,
Harper's Monthly,
The Atlantic Monthly,
Lippincott's Magazine,
The Watchman,
The Missionary Review of the World,
The Seminary Magazine,
The Baptist Missionary Magazine,
The Foreign Mission Journal,
The Missionary Herald,
Charity and Children,
Progressive Farmer,
The Biblical Recorder,
The News and Observer,
Mind,
Educational Review,
The Chautauquan,
Modern Language Notes,
The American Journal of Philology,
Nature,
Science,
The American Naturalist,
Popular Astronomy,
The Popular Science Monthly.
Science Progress,
The Electrical Engineer,
Journal of the Chemical Society,
The Outlook,
The Sunday School Times,
Religious Herald,
The Examiner,
The Baptist Courier,
The Western Recorder,
The Baptist and Reflector,
The Christian Advocate,
The North Carolina Baptist,
The Central Baptist,
The Baptist Union,
The Evangel (Baltimore),
The Standard (Chicago),
Wilmington Messenger,
The Charlotte Observer,
The Tribune (Raleigh).

THE MUSEUM.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work

Since the publication of the last catalogue, the following persons have made contributions to the Museum, and to them the thanks of the College are due:

The Smithsonian Institution (103 specimens of Rocks and Ores),	
A. J. Bolin,	
Robert T. Allen,	Lumberton.
W. O. Allen,	Wake Forest.
S. E. Williams, Esq.,	Lexington.
Spencer Chaplin, Jr., (14 specimens N. C. Spiders),	Columbia.
Prof. N. Y. Gulley,	Wake Forest.
Earl H. Snider,	
R. J. Biggs, Jr.,	
Prof. G. W. Paschal,	Wake Forest.
Rev. I. T. Newton (47 species of Sea-Weeds),	Brevard.
J. F. Marsh,	Ore Hill.
Wm. T. Fleming,	Warrenton.
Prof. J. F. Lanneau,	Wake Forest.
State Geologist J. A. Holmes,	Chapel Hill.
Chas. F. Reid,	Wake Forest.
Rev. E. F. Tatum,	Shanghai, China.
W. L. Wright, D. D.,	Richmond, Va.
Robert Sledge,	Mt. Airy.

COLLEGE EXPENSES.

Per term of five months:

Tuition	$ 30 00
Incidental Fee,	3 00
Library Fee,	2 00
Chemistry Fee,	5 00
Biology Fee,	2 00
Graduation Fee,	5 00

The charges are due in advance, and no deduction is made from them except in cases of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

BOARD AND LODGING.

Table fare can be obtained in private families at $1.75 to $2.50 a week. Lodging also can be obtained in private families at moderate rates.

A number of students have, during the last two or three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $1.50 or $1.75 per week.

Unfurnished rooms in the College Building are rented at $6 a term—one-half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and all disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

THE BOSTWICK LOAN FUND.

Through the beneficence of the late Mr. J. A. Bostwick, of New York, a fund has been provided, the income of which is loaned at a low rate of interest to needy students for the payment of their tuition fees.

The following conditions were imposed by the donor:

First. "The principal shall be held in perpetuity, and the income shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever.

Second. "The loans shall be made at the rate of four per cent. per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible.

Third. "The amounts received from all such loans, and interest on the same, shall be added to the income and used in the same manner as provided above.

Fourth. "Loans as above provided shall be made to applicants described in the following three clauses, and preferences given in the order named:

1. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. "The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

THE STUDENTS' AID FUND.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later the organization was simplified, its property being now administered by "the Trustees of the North Carolina Baptist Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. The money is repaid, with interest, after they have completed their course.

All funds are derived from voluntary contributions. Up to the present time the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned at six per cent. on real estate security; the *interest* is loaned at four per cent. on good personal security. The fund is not large, therefore only a limited number of young men can be aided by it annually.

The Treasurer is Professor W. J. Ferrell, Wake Forest, North Carolina.

AID IN SECURING POSITIONS AS TEACHERS.

The President keeps in his office a list of students who desire to become teachers, and he is glad to assist them in securing positions.

SCHEME OF RECITATIONS.

Hour.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
First.	Junior Mathematics. Senior Latin. Political Economy. Physiology and Geol.	Junior Mathematics. Senior Latin Senior French. Physiology and Geol. Junior Law 1.	Junior Mathematics. Latin Seminary. Political Economy. Botany. Zoology.	Junior Mathematics. Senior Latin. Senior French. Physiology and Geol. Junior Law 1.	Junior Mathematics. Latin Seminary. Senior French. Botany. Zoology. Junior Law 1.
Second.	Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't	Junior Greek. Junior German. Elementary Algebra Mechanics. Intermediate English. Senior Law.	Junior Greek. Junior German Elementary Algebra. Physics. Constitutional Gov't.	Junior Greek. Junior German. Elementary Algebra. Mechanics. Intermediate English. Senior Law.	Junior Greek. Junior German. Elementary Algebra. Physics. Intermediate English. Senior Law
Third.	Inter. Mathematics. Junior French. Senior Greek. Latin Grammar. Senior Law. History of Philosophy.	Senior Chemistry. Junior French. Greek Seminary. Latin Grammar. Senior Law.	Inter. Mathematics. Junior French. Senior Greek. Latin Grammar. Senior Law.	Senior Chemistry. Junior French. Greek Seminary. Latin Grammar. Senior Law.	Inter. Mathematics. Junior French. Senior Greek Latin Grammar. Senior Law.
Fourth.	Senior Mathematics. Astronomy. Greek Grammar. Junior Chemistry. Junior Law 2.	Senior Mathematics. Applied Chemistry. Greek Grammar. Junior Law 2.	Senior Mathematics. Astronomy. Greek Grammar. Junior Chemistry. Junior Law 2.	Senior Mathematics. Applied Chemistry. Greek Grammar. Junior Law 2.	Senior Mathematics. Astronomy. Greek Grammar. Junior Chemistry. Junior Law 2
Fifth.	Intermediate Latin. Junior Mor. Philosophy History.	Applied Mathematics Senior Mor. Philosophy. Junior Bible. Junior English.	Intermediate Latin. Junior Mor. Philosophy. History.	Applied Mathematics Senior Mor. Philosophy. Junior Bible. Junior English.	Intermediate Latin. Junior Mor. Philosophy. Junior English. History.
Sixth.	Junior Latin. Intermediate Greek. Botany. Zoology. Senior Bible.	Junior Latin. Greek Testament. General Biology. Senior English. Senior German.	Junior Latin. Intermediate Greek. Senior German. Senior Bible.	Junior Latin. General Biology. Senior English.	Junior Latin Intermediate Greek. General Biology. Senior English. Senior German.

COMMENCEMENT, 1896.

May 25, Monday evening.—"Class Day" Exercises. Orator, R. G. Rozier; Poet, M. B. Dry; Historian, J. H. Gore, Jr.; Prophet, I. M. Meekins.

May 26, Tuesday evening.—Address before the Alumni Association by Rev. W. L. Wright, D. D., of Richmond, Va.

May 27, Wednesday morning.—Address before the Literary Societies by Rev. B. H. Carroll, D. D., of Waco, Texas.

Wednesday evening.—Baccalaureate Sermon by Rev. B. L. Whitman, D. D., of Washington, D. C.

May 28, Thursday morning.—Commencement Day. Graduation Orations by W. P. Exum, Jr. (Salutatorian), J. H. Gore, Jr., B. Benton, G. N. Bray, W. G. Briggs, W. H. Davis, S. Dowell, J. N. Tolar, I. M. Meekins, M. B. Dry (Valedictorian). Address to the Graduating Class by President Taylor.

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The Faculty of Wake Forest College are anxious to place a copy of each Annual Catalogue in the hands of every old student.

They will esteem it a favor if any Alumnus who changes his residence will notify the Secretary of his new address.

They will also be grateful for any information, from any source, that may assist in making or keeping the directory of the Alumni complete, or serve for future editions of the General Catalogue.

On application to the Secretary, or to any member of the Faculty, catalogues will be sent to young men who are preparing for college.